

Formative Analysis for CLASS Keys™

Teacher: A. Blossom		School/District: The Intown Academy							
Grade/Content: Kindergarten		Evaluator: Dunn							
Observation Date: March 11, 2013		Evaluator Signature: <i>Lane Dunn</i>							
Formal <input checked="" type="checkbox"/>	Informal <input type="checkbox"/>	Time In: 9:05	B M E O			Time Out: 9:45			
CLASS Keys™ Elements						NE	EM	PR	EX
CP 1.1 Plans with deep knowledge of content and delivery techniques.									
CP 1.2 Demonstrates clear understanding of the curriculum.									
CP 1.3 Plans interdisciplinary instruction with real-world connections.									
CP 2.1 Uses the required curriculum to plan instruction and assessment.									✓
CP 2.2 Uses an organizing framework to plan instruction.									
CP 2.3 Plans assessment to measure mastery of the curriculum.							✓		
SBI 1.1 Demonstrates research-based practices for student engagement.									✓
SBI 1.2 Engages students in higher-order thinking skills.									✓
SBI 1.3 Uses appropriate differentiation.									✓
SBI 1.4 Uses flexible grouping based on assessment.							✓		
SBI 1.5 Uses accessible technology to enhance learning.									
SBI 2.1 Demonstrates high expectations with students playing roles in learning.									✓
SBI 2.2 Clearly communicates the learning expectations.									
SBI 2.3 Provides effective feedback/commentary on student performances.									✓
AL 1.1 Uses diagnostic assessment strategies to inform planning.							✓		
AL 1.2 Uses formative assessment strategies to adjust instruction.									
AL 1.3 Uses a variety of summative strategies to evaluate mastery of curriculum.									
AL 2.1 Uses data to design appropriate, timely interventions.							✓		
P 1.1 Maintains a positive learning environment through rules and procedures.									
P 1.2 Maximizes instructional time.									✓
P 1.3 Fosters a sense of community and belonging.									
P 1.4 Helps students take responsibility for behavior and learning.									
P 2.1 Establishes relationships with families and the community.									
P 3.1 Grows professionally through job-embedded learning.									
P 3.2 Enhances knowledge and skills through professional learning.									
P 4.1 Actively supports the school improvement plan.									

(NE = Not Evident EM = Emerging PR = Proficient EX = Exemplary)

Teacher Signature: _____

Date: **3-11-2013**

